

Civics and Government: Proficiency (Grade9-12)	Trustworthiness	Respect	Responsibility	Fairness	Caring	Citizenship	Activities
2SS-P1. Explain the philosophical foundations of the American political system in terms of the inalienable rights of man and the purpose of government, with emphasis on:			X	X		X	
PO 1: the basic principles of natural rights expressed by John Locke, including the state of nature, property, equality, and dissolution of government (<i>Second Treatise of Government</i>)			X			X	
PO 2: the foundational principles of laws by William Blackstone including the nature of laws in general and the absolute rights of individuals (<i>Commentaries on the Laws of England</i>)			X			X	
PO 3: the importance to the Founders of the rights of Englishmen, the Magna Carta, the representative government in England, and the English Bill of Rights			X			X	
PO 4: the fundamental principles in the Declaration of Independence		X				X	"Of,by,for the People"
PO 5: the moral and ethical ideals which have their antecedent in the Judeo-Christian tradition	X	X	X	X	X	X	
2SS-P2. Analyze the historical sources and ideals of the structure of the United States government, with emphasis on:		X		X		X	

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PO 1: the principles of democracy and republican form of government developed by the Greeks and Romans, respectively						X	
PO 2: separation of powers (Charles de Montesquieu)						X	
2SS-P3. Analyze why and how the United States Constitution was created by the framers, with emphasis on:						X	
PO 1: failures of the Articles of Confederation that led to the Philadelphia Convention						X	
PO 2: proposals for representation in the Virginia and the New Jersey Plans that led to the Great Compromise						X	
PO 3: development of a federal system of government reserving powers to the states and the people						X	
PO 4: the Federalist and anti-Federalist positions						X	
PO 5: the development of state constitutions and how this experience influenced the framing of the United States Constitution and Bill of Rights						X	
2SS-P4. Analyze the structure, powers, and roles of the legislative branch of the United States government, with emphasis on:			X			X	

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PO 1: specific powers delegated in Article I of the Constitution, checks and balances such as veto override, impeachment, Senate confirmation of appointments, and treaties						X	
PO 2: the role of competing factions (<i>The Federalist</i> Number 10)						X	
PO 3: how the lawmaking process operates, including the role of leadership within Congress						X	
PO 4: the influence of the unelected such as staff, lobbyists, and special interest groups						X	
2SS-P5. Analyze the structure, powers, and roles of the executive branch of the United States government, with emphasis on:						X	
PO 1: specific powers delegated in Article II of the Constitution, including checks and balances such as the veto and judicial appointment power				X		X	
PO 2: the roles and duties of the presidency and the development and function of the executive branch, including the cabinet and federal bureaucracy			X			X	
PO 3: election of the president through the nomination process, national conventions, and electoral college	X		X	X		X	

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2SS-P5. Analyze the structure, powers, and roles of the executive branch of the United States government, with emphasis on:			X			X	
PO 1: specific powers delegated in Article II of the Constitution, including checks and balances such as the veto and judicial appointment power				X		X	
PO 2: the roles and duties of the presidency and the development and function of the executive branch, including the cabinet and federal bureaucracy	X		X	X		X	
PO 3: election of the president through the nomination process, national conventions, and electoral college			X			X	
2SS-P6. Analyze the structure, powers, and roles of the judicial branch of the United States government, including landmark United States Supreme Court decisions, with emphasis on:			X	X		X	
PO 1: specific powers delegated by the Constitution in Article III and judicial review developed in <i>Marbury v. Madison</i> (<i>The Federalist</i> Number 80)						X	
PO 2: A dual court system of state and federal courts				X		X	

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2SS-P7. Analyze the division and sharing of power within the federal system of government, with emphasis on:	X	X	X	X		X	
PO 1: federalism, expressed powers, implied powers, inherent powers, and concurrent powers						X	
PO 2: state sovereignty, the reserved powers, and the resulting conflicts between federal, state, and local governments (<i>The Federalist</i> Number 45)						X	
PO 3: the issues of federalism raised in <i>McCulloch v. Maryland</i>						X	
PO 4: The sovereignty of tribal governments		X	X			X	
2SS-P8. Analyze the rights, protections, limits, and freedoms included in the United States Constitution and the Bill of Rights, with emphasis on:			X			X	
PO 1: Constitutional mandates such as the right of habeas corpus, no bill of attainder, and the prohibition of ex post facto laws						X	
PO 2: the First Amendment guarantees of freedom of religion, speech, press, assembly, and petition				X		X	
PO 3: the Second Amendment right to bear arms	X	X	X	X	X	X	

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PO 4: the Fourth, Fifth, and Sixth Amendments of search and seizure, rights of the accused, right to a fair and speedy trial, and other legal protections	X	X	X	X	X	X	
PO 5: the Fourteenth Amendment protection of due process and equal protection under the law			X	X		X	
PO 6: conflicts which occur between rights, including the tensions between the right to a fair trial and freedom of the press, and between majority rule and individual rights	X	X				X	"Keeping News Trustworthy" and "The Great Privacy Debate"
2SS-P9. Analyze the structure, power, and organization of Arizona's government as expressed in the Arizona Constitution, with emphasis on:							
PO 1: direct democracy by initiative, referendum, and recall processes				X		X	
PO 2: the election process including redistricting, voter registration, and primaries						X	
PO 3: Arizona's legislature, its structure, how a bill becomes law, and the impeachment process						X	
PO 4: the five major executive officers and their specific powers			X			X	

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PO 5: Arizona's courts, appointment of judges, and elections to retain positions			X			X	
2SS-P10. Demonstrate skills related to the duties and obligations of citizenship needed to participate in America's government, with emphasis on:			X			X	
PO 1: the connections between self-interest, the common good, and the essential element of civic virtue (George Washington's Farewell Speech)		X			X	X	
PO 2: obeying the law, serving on juries, paying taxes, voting, and military service		X	X			X	
PO 3: analyzing public issues, policy making, and evaluating candidates and their positions			X			X	
2SS-P11. Compare the United States system of politics and government to other systems of the world, with emphasis on:						X	
PO 1: advantages and disadvantages of unitary, confederate, and federal systems							
PO 2: the ways powers are distributed and shared in a parliamentary system	X		X			X	"Group Reports on Civic Duties"
PO 3: free versus totalitarian systems of government	X					X	"Packaging The Candidate"

Civics and Government: Distinction (Honors)	Trustworthiness	Respect	Responsibility	Fairness	Caring	Citizenship	Activities
2SS-D1. Analyze the historical and philosophical underpinnings of United States Constitution and government, and the underlying democratic theory and pluralism, with emphasis on:						X	
PO 1: concepts of Common Law as developed in England and expressed in Sir William Blackstone's <i>Commentaries on the Laws of England</i>						X	
PO 2: the nature of government expressed in John Locke's <i>Second Treatise of Civil Government</i>						X	
PO 3: foundations of representative government established in the English House of Commons						X	
PO 4: foundations of fair trial and the rights of the accused established in English Common Law and the English justice system				X		X	
PO 5: Puritan beliefs in work ethic and congregational participation in decision-making	X	X	X	X	X	X	
PO 6: the argument for freedom of speech and press established in the trial of John Peter Zenger (1735)				X		X	

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PO 7: an evaluation of the elitist view developed by Charles A Beard in <i>An Economic Interpretation of the Constitution (1913)</i>						X	
PO 8: concepts of limitation of government power through separation of power expressed in <i>The Federalist</i> Numbers 1, 47, 48, and 51				X		X	
PO 9: concepts of federalism expressed in <i>The Federalist</i> Numbers 16, 17, & 39						X	
PO 10: reflections of the American democracy detailed by Alexis de Tocqueville in <i>Democracy In America</i>						X	
PO 11: the argument for federal supremacy by the U.S. Supreme Court in <i>McCulloch v. Maryland</i>				X		X	
PO 12: An evaluation of elitist and pluralist theories of government			X			X	
2SS-D2. Evaluate American culture, political beliefs and behaviors of individuals in the political process, with emphasis on:	X	X	X	X	X	X	
PO 1: origins of American political culture, including the role of family and religion and the means by which schools and the media act to perpetuate or change beliefs	X	X	X	X	X	X	

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PO 2: the evidence of shared beliefs in liberty, democracy, equality of opportunity, individualism, civic duty		X		X		X	
PO 3: ways in which individuals choose to express their beliefs		X	X	X	X		
PO 4: the difference between political culture and ideology						X	
PO 5: recognize ideological perspectives including conservative, liberal, progressive and libertarian						X	
PO 6: what leads individuals to differ in political beliefs and behaviors						X	"Writer of Good Citizenship"
PO 7: evaluation of divergent views of political process held by specific ethnic and regional groups and the political ramifications of these differences		X		X		X	
PO 8: processes by which citizens learn about politics						X	
PO 9: nature, sources, and consequences of public opinion		X	X			X	
PO 10: factors in voting and other means of political participation			X			X	

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2SS-D3. Evaluate political parties, interest groups, and mass media, including the mechanisms of organizing that facilitate the communication of interests and preferences by like-minded citizens, with emphasis on:		X	X	X		X	
PO 1: political parties and elections, including their functions, organization, historical development, and effects on the political process						X	
PO 2: interest groups and Political Action Committees (PACs), their activities, and the way they influence the political process and policymaking						X	
PO 3: the mass media, their functions and structures, and the way media influences the political process and policymaking			X			X	
2SS-D4. Evaluate and analyze the organization, power and interrelationships of institutions of national government: the Congress, the presidency, the bureaucracy, and the federal courts, with emphasis on:						X	
PO 1: the major formal and informal institutional arrangements of powers			X			X	
PO 2: the relationships among these four institutions			X			X	

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PO 3: the links between these institutions and political parties, interest groups, the media, subnational governments, and public opinion			X	X		X	
2SS-D5. Analyze the interactions, dynamics, actors, interests, institutions and processes that result in the formation of policy in the United States, with emphasis on:						X	
PO 1: the development of policy agendas						X	
PO 2: the role and processes in policymaking of the Congress, president, bureaucracy and the courts				X		X	
PO 3: an analysis of policymaking relationships, including iron triangles and issues networks						X	
PO 4: evaluating policymaking in terms of cost/benefit analysis, recognizing perceptions of gaining or losing a benefit			X			X	
PO 5: recognizing linkages between policy processes and the following: political institutions and federalism, political parties, interest groups, public opinion			X			X	
2SS-D6. Develop and defend issues involving civil rights and civil liberties, with emphasis on:		X	X	X	X	X	

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PO 1: analysis of the workings of the Supreme Court				X		X	
PO 2: legal and political evolution of court decisions			X	X		X	
PO 3: development of civil liberties and civil rights by judicial interpretation				X		X	
PO 4: assessment of the strengths and weaknesses of Supreme Court decisions as tools for change				X		X	
PO 5: knowledge of substantive rights and liberties			X			X	
PO 6: the impact of the Fourteenth Amendment on the constitutional development of rights and liberties				X		X	